CNA Hospice Palliative Care Study Group

COURSE SYLLABUS

2016

Course Facilitator: Komal Patel

Course Offering: de Souza Institute

Course Format: eLearning and Workshop

Contact Information: komal.patel@desouzainstitute.com

Registration: Required
A. COURSE DESCRIPTION

As the number of people diagnosed with cancer continues to increase, specialized knowledge is required across the cancer continuum to provide safe, competent nursing care. Despite advances in interventions to treat symptoms and alleviate suffering, many people do not have access to caregivers who provide specialized care to people living with advanced illness. Hospice Palliative Care Nurses require specialized knowledge to competently care for patients with advanced illness and at the end of life. "Hospice palliative care nursing has a commitment to public and professional education, leadership, research and advocacy in caring for the person and family living with advanced illness" (Canadian Hospice Palliative Care Association Nursing Standards Committee, 2002, p. 8).

The 2016 de Souza Hospice Palliative Care Study Group offers preparatory work to assist independent adult learners as they study to write the CNA Hospice Palliative Care exam in April 2016. Participants will examine theories and concepts in order to achieve specific competencies as outlined in the CNA exam study guide blueprint. Based on this blueprint, the exam content consists of competencies of a fully competent practicing hospice palliative care nurse with at least two years of experience.

B. COURSE OBJECTIVES

By the end of the study group, you will be able to:

- Articulate the unique and primary responsibility of the hospice palliative care nurse to advocate for a persons’ right to maintain his/her quality of life for as long as possible
- Describe how to support an individual and their family to experience a dignified and comfortable death.
- Identify how to collaborate with members of an interprofessional team to meet the physical, psychosocial and spiritual needs of the person and his/her family living with life-limiting illness.
- Describe and articulate how exemplary care is guided by best practice, is evidence-informed and respects the dignity and integrity of the person and family,
- Interpret how hospice palliative care nursing includes a therapeutic relationship
- Describe the implementation of a comprehensive, coordinated care plan that emphasizes compassionate whole-person care, including the physical, psychosocial and spiritual domains.
- Describe and identify care that spans the continuum, including the developmental continuum (infancy to geriatrics) from the diagnosis of a life-limiting illness until death of the person and includes bereavement for the family.
• Interpret specialized knowledge, skill, attitude and creativity as integral components of primary, secondary and tertiary care provided to the person living with life-limiting illness and the family.

• Differentiate and use the unique body of knowledge of hospice palliative care nursing practice that includes assessment and management of pain and other symptoms, as well as psychosocial, spiritual, grief and bereavement needs.

• Describe and demonstrate through case studies ethical principles that are integrated in the provision of hospice palliative care and service delivery.

• Incorporate leadership, education, research, mentorship, collaboration, coordination and advocacy as essential components to advance the clinical delivery of hospice palliative care nursing.

C. MODE OF LEARNING

The main mechanisms to facilitate learning in this course will entail eLearning and workshop. An integrative approach will be used with the competency categories embedded within each learning mode. This approach is reflective of the requirements for knowledge synthesis for the CNA exam and the complexities nurses experience in clinical practice.

eLearning

eLearning, offered through the de Souza eLearning centre, will cover the following activities: the application of knowledge, self-directed reading assignments, quizzes, activities and optional discussion forum participation. The eLearning environment fosters a self-directed approach for participants to progress through the modules at a convenient time, either at home or work. The course timetable in Section H on page 6 and 7 of the course syllabus outlines weekly expectations for participants.

• Learning and application: Sections and modules are developed by de Souza education team to reflect the latest knowledge in Hospice Palliative Care. The content is up to date and the learning format is interactive.

• Readings are intended to enhance the eLearning content surrounding key topic areas.

• Discussion forum via the eLearning platform is intended to engage all participants enrolled in the course. This is a form of learning that really depends on the active participation of the group. Online discussions regarding module content, readings or activities will enhance knowledge acquisition, understanding, and sharing. It is encouraged that you share experiences, ideas or resources from clinical practice with others in the course.

• Technical support will be provided throughout the course.
Workshop/ symposium

A one day symposium will be held for participants who registered with CNA for the 2016 exam to facilitate targeted review of the CNA competencies. The competencies selected for review will be based on the study group participants' knowledge gaps identified in the pre-study group knowledge quiz, and based on participants' initial areas of lower confidence in practice. In addition, a mock exam will be held. Participants will have an opportunity to review the results of their mock exam and identify core priorities for future study. This day will take place in Toronto. Date TBA.

Important note: Participants who choose to travel to the workshop/symposium, meals, travel and accommodation expenses will NOT be reimbursed by de Souza Institute.

D. MODES OF EVALUATION

As part of the evaluation process, you are required to complete the following:

- A baseline evaluation: this survey assesses your knowledge, attitude, confidence, and learning methods before you begin the eLearning modules for the course.
- eLearning modules/units/sections, quizzes, activities, required readings and discussion forum postings: It is recommended that you will participate in a meaningful way to demonstrate learning through the weekly collaborative forum discussions.
- Symposium: attending the one day symposium is optional. If you attend the symposium, you must complete the symposium day evaluation.
- Post evaluation: At the end of the course, you will be required to complete a post course evaluation. This will be facilitated electronically through eLearning.

When you have met the all the above requirements, you will receive a downloadable certificate of completion via your ePortfolio account and will receive a credit towards de Souza designation. Please note: the certificate of completion will be available two weeks after the closing of the online course.

E. COMPETENCIES

This course gives learners the opportunity to apply theoretical and clinical competencies of a practising hospice palliative care nurse with at least two years of experience (CNA HPC Exam Blueprint, 2012, p. 1).

A number of competencies will be evident within each module and encompasses both the College of Nurses of Ontario Standards of Practice and Canadian Nurses Association Hospice Palliative Care Exam blueprint.
Participants will study the following competency categories that will prepare them to certify as a fully competent hospice palliative care nurse (CNA HPC Exam Blueprint, 2012, p. 5):

1. Care of the Person and Family
2. Pain Assessment and Management
3. Symptom Assessment and Management
4. Last Days/Hours/Imminent Death Care
5. Loss, Grief, and Bereavement Support
6. Interprofessional/Collaborative Practice
7. Education
8. Ethics and Legal Issues
9. Professional Development and Advocacy

See Appendix A to view Summary Chart of Hospice Palliative Care Nursing Exam Development Guidelines.

College of Nurses of Ontario Standards

- Accountability
- Continuing competence
- Knowledge
- Knowledge application
- Leadership
- Relationships
- Professional relationships

Standards & guidelines link:

F. TIME REQUIREMENT AND EXPECTATIONS FOR PARTICIPANTS

To be successful in completing the requirements of this study group, you are encouraged to set aside 2 to 3 hours each week to complete each section as learning is primarily self-directed. The total learning hours for this course is 16.5 hours.

Sections and modules are to be completed sequentially; participants can choose to go ahead and complete learning activities in multiple sections and modules at once.

Your course activity completion will be reflected in your grade book. Evidence of engagement through active participation will result in a positive learning experience. You will be expected to complete all four sections/modules through the eLearning system. It is strongly recommended for participants not to plan a vacation during the course offering period.
For the final workshop session, participants have the option to attend a 6.5 hour workshop. For more information about the workshop refer to Section C.

G. FACILITATOR AVAILABILITY

As the facilitator for this course, I will be responsible to answer questions related to course content, to monitor the registration process, to facilitate the eLearning modules, and be available to you for questions throughout the course. You can expect me to respond to your queries within 24-hour time period during the week and 48 hours on the weekend. Technical support is available by contacting support@desouzainstitute.com.

H. COURSE TIMELINE

The baseline survey and HPC baseline quiz must be completed first. The sections/modules can be completed in any order. The course timeline provided below is provided as a guide.

<table>
<thead>
<tr>
<th>Section/Module</th>
<th>Topic</th>
<th>Post Date</th>
<th>Date to complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>eLearning Center Orientation</td>
<td>Within first week of the course</td>
<td>End of first week of the course</td>
</tr>
<tr>
<td>Getting Started</td>
<td>Baseline Participant Survey</td>
<td>Within first week of the course</td>
<td>End of first week of the course</td>
</tr>
<tr>
<td>Getting Started</td>
<td>HPC Baseline Quiz</td>
<td>Within first week of the course</td>
<td>End of first week of the course</td>
</tr>
<tr>
<td>1</td>
<td>About Hospice Palliative Care</td>
<td>Within first week of the course</td>
<td>End of first week of the course</td>
</tr>
<tr>
<td>2</td>
<td>Hospice Palliative Care Research, Advocacy and Self Care</td>
<td>Within second week of the course</td>
<td>End of second week of the course</td>
</tr>
<tr>
<td>3</td>
<td>Care of the Person and Family</td>
<td>Within third week of the course</td>
<td>End of third week of the course</td>
</tr>
<tr>
<td>4</td>
<td>Pain Assessment and Management</td>
<td>Within fourth week of the course</td>
<td>End of fourth week of the course</td>
</tr>
<tr>
<td>5</td>
<td>Symptom Assessment and Management: Nutrition and Metabolic, GI and GU</td>
<td>Within fifth week of the course</td>
<td>End of fifth week of the course</td>
</tr>
<tr>
<td>6</td>
<td>Symptom Assessment and</td>
<td>Within sixth week</td>
<td>End of sixth week</td>
</tr>
</tbody>
</table>
In order to receive a certificate of completion all course requirements must be met and successfully completed by **October 14th, 2016**.

**I. FACILITATOR’S BIOGRAPHY**

Komal began her nursing career at William Osler Health System in Brampton, Ontario in 2006 on an in-patient oncology unit where she has had the opportunity to provide direct patient care, precept nursing students, mentor nurses, and educate healthcare professionals throughout the organization. In 2011, Komal completed an RNAO clinical fellowship that focused on Oncology and Palliative Pain and Symptom Management. Komal holds a BScN (Hons.) from the University of Windsor and Masters in Nursing (MN) with a teaching focus from Athabasca University. She is currently enrolled in the Nurse Practitioner Program at Athabasca University. Furthermore, she obtained her Oncology CNA certification in 2010, Hospice Palliative Care CNA certification in 2012, and Canadian Vascular Access Certification in 2014. She also is one of the first de Souza APNs.
A. GUIDELINES FOR ONLINE DISCUSSION
Discussion related to course content will take place in the collaboration discussion forums. The collaboration discussion forums provide you with the opportunity to share ideas and clarify your understanding of course content and readings. Online discussion is optional.

To avoid excessively long postings, try to keep your posting less than 400 words in length. Try to avoid repetitive messages like "I agree with your posting" unless you are following them with additional information, new ideas or issues. Don't be afraid to disagree with your facilitator or peers as long as you phrase your thoughts respectfully. The idea is to stimulate a thoughtful dialogue, so we all need to take responsibility to both contribute to the discussion and keep it lively and on-going.

B. SOCIAL FORUM
This is social forum is provided for you, the participants, to post news, items of general interest, share information about yourselves and to raise topics of interest beyond the specific questions being discussed in the module-specific forums. All messages of a social nature can be posted in the social forum. This forum is open to all participants, including the facilitator.

C. VIRTUAL LIBRARY
de Souza Institute has a virtual library that can be accessed to those registered in this course or any other de Souza Institute continuing education program. This resource enables you to access over 1500 e-Journals, 200 e-books and 8 on-line databases such as CINHAL or Ovid-Medline. You can use the virtual library to access the required reading materials for your course. The virtual library can be accessed 24 hours a day at any location that has internet access using a login and password.

The direct link is https://library.desouzainstitute.com/login

D. TECHNICAL SUPPORT
   eLearning Centre Orientation
If this is the first time you are taking a course offered by de Souza Institute, please complete the eLearning Centre Orientation course (free of charge). This course is designed to introduce you to online learning and help you understand how to navigate through the de Souza Institute eLearning centre and courses. It is strongly
recommended that you complete this orientation so you will be able to successfully navigate de Souza’s eLearning environment.

**de Souza Support**

If you have questions about the content of a course please email your course facilitator. If you need assistance accessing or navigating the eLearning Centre, please refer to the eLearning Orientation course. If you have questions or have any general technical difficulties please contact support@desouzainstitute.com.

**E. POLICIES AND PROCEDURES**

Click the links below to read de Souza Institute’s Academic Honesty and Copyright; and Cancellation, Incomplete and No Show policies.

[Academic Honesty and Copyright Policy](#)

[Cancellations, Incomplete and No Show Policy](#)

Course content and resources provided in this course are based on best practice guidelines from provincial and national bodies. Please consult your educator if you have specific questions related to local protocols and policies as they vary among healthcare organizations.
Appendix A

Summary Chart Hospice Palliative Care Nursing Certification Exam Development Guidelines as seen in Exam Blueprint and Specialty Competencies by Canadian Nurses Association 2012 (page p. 9).

<table>
<thead>
<tr>
<th>STRUCTURAL VARIABLES</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Examination Length and Format</td>
<td>Approximately 165 multiple-choice questions</td>
</tr>
</tbody>
</table>
| Question Presentation | 40-50% independent questions  
50-60% case-based questions |
| The Cognitive Domain | Knowledge/Comprehension 20-30% of the questions  
Application 50-60% of the questions  
Critical Thinking 15-25% of the questions |
| Competency Categories | Care of the Person and Family 12-15% of the questions  
Pain Assessment and Management 15-22% of the questions  
Symptom Assessment and Management 20-27% of the questions  
Last Days/Hours/Imminent Death Care 15-20% of the questions  
Loss, Grief and Bereavement Support 5-8% of the questions  
Interprofessional/Collaborative Practice 7-10% of the questions  
Education 7-10% of the questions  
Ethics and Legal Issues 5-8% of the questions  
Professional Development and Advocacy 5-8% of the questions |

<table>
<thead>
<tr>
<th>CONTEXTUAL VARIABLES</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age and Gender</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0 to 18 years</td>
<td>3-10%</td>
<td>3-10%</td>
</tr>
<tr>
<td>19 to 64 years</td>
<td>20-25%</td>
<td>20-25%</td>
</tr>
<tr>
<td>65+ years</td>
<td>20-27%</td>
<td>20-27%</td>
</tr>
<tr>
<td>Culture</td>
<td>Questions are included that measure awareness, sensitivity, and respect for different cultural values, beliefs, and practices and vulnerable populations.</td>
<td></td>
</tr>
<tr>
<td>Health Situation</td>
<td>In the development of the Hospice Palliative Care Certification Examination, the person is viewed holistically. The health situations reflect a cross-section of diseases within the continuum of advanced life-limiting illness and address physical, psychosocial and spiritual aspects of care which includes the person, family, and care provider.</td>
<td></td>
</tr>
<tr>
<td>Health-Care Environment</td>
<td>It is recognized that Hospice Palliative Care nursing is practiced in a variety of settings. In this exam, the health-care environment is specified only where it is required for clarity or in order to provide guidance to the examinee.</td>
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</tbody>
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